



Title I, Part A School-Level Parent and Family Engagement Policy 2024-25

Sky Country Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

A flexible number of meetings will be held at varying times based on parent needs and will include translation services, if needed.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

An annual survey of parents is conducted to assess needs, determine barriers, and evaluate the effectiveness of the parent and family engagement activities. Include as part of the annual review of the School Plan for Student Achievement (SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), Community Schools Council Meetings, Gifted and Talented Education (GATE), and Special Education advisories.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

During the beginning of the year the leadership team reviews policies and makes suggested changes as needed. Parent needs survey results are reviewed, discussed, and integrated in the SPSA.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents may attend School Site Council meetings and raise concerns under the hearing session of public comments.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

At the beginning of the year during annual parent meetings that are offered before both Back-to-School nights and a third meeting is offered for parents that need translation or missed the other assigned meetings.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

During School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented Education (GATE) and Parent Teacher Organization (PTO) and other parent meetings, we usually survey the best time for the meeting to take place to accommodate parents.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Through parent letters, calendars, ParentSquare, Social Media posts, Marquee postings, Back-to-School night, SSC, ELAC, and PTO. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards and national norms will be explained to parents including curriculum used, grade level expectations for proficiency, data reporting for local assessments and available intervention in language arts and mathematics.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

An annual survey of parents is conducted to assess needs, determine barriers and evaluate the effectiveness of parent involvement activities.

Included as part of the annual review for the School Plan for Student Achievement (SPSA) through the School Site Council (SSC), English Language Advisory Committee (ELAC), Gifted and Talented and Special Education Advisory Committees. The school provides parents of Title I students with timely information about Title I programs.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parent involvement strategies within the SPSA are integrated based on parent input through survey data. Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan

activities.

This policy was adopted by the Sky Country Elementary School on October 1, 2024 and will be in effect for the period of October 2024 - October 2025.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 25, 2024.

Sky Country Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on October 1, 2024. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 25, 2024.

Traci Payo Principal

Name and Title of Authorized Official



Signature of Authorized Official

10/1/2024

Date

Governing Board Approval Date

California Department of Education
April 2020